

# General Plan for Impact Schools 2014-2015



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***September 3, 2014***

***Thomas Lockamy, Jr., Ed.D., Superintendent***  
***M. Ann Levett, Ed.D., Chief Academic Officer***



# Purpose

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Provide identified elementary/K-8 schools with more prescriptive and directed assistance to improve staff performance and academic outcomes of students.

Impact schools for 2014-15 school year are:

Brock	Hodge	Windsor
East Broad	Port Wentworth	
Gadsden	Shuman	
Garden City	Spencer	
Haven	Thunderbolt	



# Method

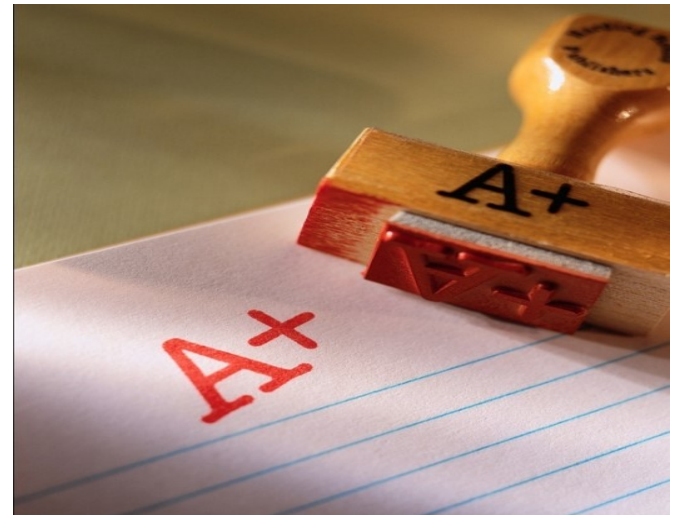
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- Impact schools will have a differentiated centralized educational and administrative mechanism to set instructional priorities, identify professional development needs, and oversee progress.
- Impact schools will receive special intervention and technical assistance until the Superintendent determines that they have the capacity and commitment to support the redesign plan.

# Review and Assessment

Each Impact school will engage in a multi-part review/assessment:

1. Principals will identify specific actions and supports they feel will help them move their schools forward.





# Review and Assessment

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2. A team of professionals will conduct a review visit of each school. The review includes examination of the school's instruction, curriculum, assessment, management, leadership, professional development, parent and family involvement, discipline and safety, facilities, and the adequacy of district support for the school.
3. Members of each school will study its own data, characteristics and practices, report their findings, and offer recommendations for action.



# Corrective Action and REcovery (CARE) Plan

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- School Governance, in collaboration with the school leaders, will develop a corrective action plan based on the review team's findings and other pertinent data.
- This plan will include professional development, reviews of resource management, data reviews, classroom monitoring, work sample studies, interviews, and planning sessions.

**CARE**



# Corrective Action and REcovery (CARE) Plan

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- A service team of central office personnel and other professionals is charged with assisting the schools with meeting their established targets in all areas. The team leader is Andrea DeShazo, Executive Director of Elementary School Governance.
- Meetings with all key staff will be held monthly, at a minimum, to monitor progress. Adjustments to the CARE plan will be made based on data.

**CARE**



# Timeline

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- July-August 2014 – Identification of schools, Part 1 of Assessment
- September-October 2014 – Parts 2 & 3 of Assessment; **CARE** Plan created, Professional Development begins
- November 2014- June 2015 – **CARE** Plan executed; Progress monitoring





# Timeline

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- December 2014 – Implementation Update to the Board of Education
- February 2015 – Progress report provided to Superintendent and the Board of Education.
- June 2015 – Progress report provided to the Superintendent