## Segmenting Assessment - Part 1

Use the list of words below to assess each student's spelling skills. Give the child magnetic letters or a pencil and paper and dictate the words.
Put a tick or cross in the result box. Stop the assessment after four consecutive errors. You now have your starting point.
Child name: $\quad$ Date: $\quad$ Class:

| Word |  |  | Result | Word |  |  | Result |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{\bar{\sigma}}{\stackrel{\sigma}{\Phi}}$ | 1 | tag |  | $\begin{aligned} & \underset{\sim}{\Phi} \\ & \underset{\sim}{0} \end{aligned}$ | 13 | hill |  |  |
|  | 2 | mat |  |  | 14 | mess |  |  |
|  | 3 | gas |  |  | 15 | fuzz |  |  |
|  | 4 | top |  |  | 16 | puff |  |  |
|  | Level 1 Total |  |  |  | Level 4 Total |  |  |  |
| $\begin{aligned} & \frac{N}{\mathbb{D}} \\ & \underset{\sim}{\triangle} \end{aligned}$ | 5 | hut |  | $\begin{aligned} & \frac{\square}{0} \\ & \underset{\sim}{0} \end{aligned}$ | 17 | whip |  |  |
|  | 6 | lip |  |  | 18 | shin |  |  |
|  | 7 | dog |  |  | 19 | chess |  |  |
|  | 8 | rub |  |  | 20 | moth |  |  |
|  | Level 2 Total |  |  |  | Level 5 Total |  |  |  |
| $\frac{\text { m }}{\frac{0}{0}}$ | 9 | jet |  | $$ | 21 | king |  |  |
|  | 10 | wig |  |  | 22 | chick |  |  |
|  | 11 | van |  |  | 23 | quill |  |  |
|  | 12 | yes |  |  | 24 | box |  |  |
|  | Level 3 Total |  |  |  | Level 6 Total |  |  |  |

Total

