



SOUTHERN CROSS
GRAMMAR

THE SOUTHERN STAR

Thursday 12 March 2020 - Edition 331

Principal: Mr Andrew Ponsford



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Mr Andrew Ponsford

PRINCIPAL

The recent picture above captures a wonderful moment in the lives of our Year 7 students – and the strong sense of community, respect and collective regard for one another that exists at SCG – it is, in every way, a great team shot!

In these less certain times, these same values will serve us well and I hope the weekly updates that are being issued by our Critical Incident Management (CIM) Team and myself are helpful and reassuring.

On behalf of the SCG community and the CIM team chaired by Anthony Clark, I wish to thank our community for their vigilance, collective responsibility, sense of support and the balanced and measured approach frequently in evidence. Safety, the continuity of programs and normality (as much as possible) are our primary goals in what is changing and uncertain landscape.

The following Health and Human Services link on the [10 best ways to reduce the risk of COVID-19](#) is worth viewing.

SPECIAL CONGRATULATIONS

Special congratulations is extended to Veronica Kaszkiel (Year 7) who has been invited for the second time to attend the Royal Ballet Spring Intensive workshop in London in early April.

Along with this highly prestigious achievement, Veronica has also been accepted into the Queensland Ballet Guest Associate Program on scholarship. In attaining these extremely high level accomplishments, we extend to Veronica our very best wishes.



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Teaching and Learning News

Mrs Julie Baud

DEPUTY PRINCIPAL

HEAD OF TEACHING AND LEARNING (F-12)

It is always our intention to implement a school program that is relevant, innovative and challenging and one that caters for the interests and needs of our students. In addition, one that prepares our students for the ever-changing world they will enter after finishing their secondary schooling.

This encompasses the formal teaching and learning program with all the different subjects and elective areas. It also includes our pastoral programs, camps, leadership programs, optional experiences, such as the Senior School trip to Peru at the end of last year, Junior School dinners and sleepovers, interschool sport and debating competitions, Robotics competitions and opportunities to explore future pathways.

Another important component of this overall program is the Year 10 and 11 Work Experience, to be completed this year from Monday 23 November to Friday 27 November.

As this is a compulsory part of the Year 10 and 11 programs, it is important you are aware students in these year levels will not be able to commence the 2021 school year until they satisfactorily complete all aspects of their 2020 program.

I urge you to spend time with your child in the upcoming holiday break, researching and exploring opportunities for Work Experience. It will be much easier to organize it now, rather than later in the year. This is the time to experience what it is like in the workforce. It's also an opportunity that can help influence whether a particular career is of interest.



What's on Next Week

Friday 13 March

Ride2School Day

Monday 16 March

Student Leadership Forum**

Drama Solo VCE Season of Excellence Excursion**

Wednesday 18 March

SSV Year 8 Tennis and Volleyball**

Year 3-6 Divisional Swimming**

Year 7 Outdoor Education Stony Hill Creek Excursion**

Thursday 19 March

Middle School Harmony Day Assembly

PFA News



PFA NEW TO YOU FACEBOOK GROUP

The PFA and New to You uniform shop are pleased to launch their [Facebook group](#) in 2020. Interested in knowing what sizes are available for a particular item of clothing? Not sure what accessories are available? Would you like to know how your second hand items can be sold? Head to the SCG Facebook group to join and have your queries addressed directly and find out about sales and promotions that are on offer throughout the year.

** Offsite Event



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Junior School News

Ms Romina Pimpini

HEAD OF JUNIOR SCHOOL (F-4)

Only 1 sleep to go. Get your PEDAL and PUSH POWER ON!

Ride 2 School for Years F-12 provides an opportunity for students to partake in an inclusive House event.

Join your friends, meet at Coles Express for the group pick-ups at 8:00am or 8:15am on Friday morning and have a fit-time sharing the ride to school.

Points will be awarded for each student who:

- rides their bike or scooter to their allocated House gate (to have your name ticked off)
- rides or scoots safely wearing a helmet
- wears a House Colour t-shirt with their PE uniform on the day.

We hope everybody will join in for some fun!



FOUNDATION LEARNING THE NGL WAY

Over the past week, Foundation classes have picked up momentum in their inquiry unit All About Me as they linked their learning in Science with their writing.

You see, our youngest learners at SCG have been learning about their five senses and how this may help them with their writing.

With some planning and support from their Year 4 friends, they got their Thinking Thelma and Passionate Pablo hats on as they made predictions and shared detailed descriptions of daily events.

Students made fancy fairy bread, jiggling jelly, palpable popcorn and munched on colourful cupcakes – all in the name of learning!

Together, they talked about what they could smell, what could be seen, touched, heard and tasted. The list of vocabulary was endless... and the smell in the JS Building was very scrumptious.

Of course the tasting part was everyone's favourite!

A big thanks to Ms Coverdale and 4SC for their support in making the sprinkles stick to the bread and to Ms Thlimenos and Mrs Kibar for making learning so much fun (and yummy!).

STUDENT CENTERED VISION AWARDS IN THE JUNIOR SCHOOL

At our assembly on Friday we launched our Student Centred Vision (SCV) Awards that acknowledge students in their daily lives being great citizens of SCG and displaying the ten attributes of the SCV we know so well.

Staff across the Junior School proudly presented these awards for persistence, leadership, selflessness, kindness and showing respect.

Congratulations to all recipients for your daily efforts that make SCG such a special place to be!



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Middle School News

Mr David Wildsmith

HEAD OF MIDDLE SCHOOL (5–9)

As we move towards the end of Term 1, it is important to recognise the continued great work of all Middle School students. We are now established in 2020 and it has been a real pleasure to watch the Middle School students get comfortable in their surrounds and thrive in all aspects of their schooling. With a number of programs initiated across the Middle School which sees students working together from Year 5 to Year 9—including a buddy program which pairs up students from different year levels—students have grown in confidence and allowed their learning opportunities to be maximised.

We have also enjoyed a number of experiences beyond the classroom in Middle School. Excursions, sports events and conferences have been attended, with more opportunities to come. The Year 7 students attended Chinatown last week as part of their Humanities program, where they immersed themselves in another culture. From all accounts it was a great experience that the students thoroughly enjoyed. Please enjoy some reviews of the excursion.

CHINESE CULTURE... AND FOOD!



"On Friday the Year 7s went to Chinatown to visit the Chinese museum and experience some Chinese food.

We left school in the morning on buses and we got dropped off near the Museum. Once we arrived we were separated into our homerooms. Two homerooms went into the museum and the other went outside to explore Chinatown. Our group was chosen to explore first and we went and visited the cottages dating back to the gold rush on Celestial Avenue. These cottages were lived in by the early migrants. Then we saw how the buildings were organised to be protected from evil spirits and learned that the lucky colour is red and gold (and white is unlucky!).

We then went into the museum and we saw a dragon that they use for a Chinese Lunar New Year and for Moomba. The body of the dragon requires 68 people to carry it and the head weighs 200kg! We went to a room which was dedicated to boats and the floor was moving like a ship rocking on the ocean. The museum visit was very interesting.

Then.... we ate! We went to the restaurant and had fried rice, lemon chicken, honey chicken and spring rolls. Most people tried to use chop sticks! The food was amazing - lemon chicken was a highlight! We then got a chance to hang out and some people went to the park and some went to the gift shop for a spot of shopping. Overall, we were very tired at the end of the day but we want to go back because it was awesome." **Lucas Theuma, Kathrine Marasigan and Krystal Tran**

"When we arrived at China Town we dropped our bags and went on a walking tour of Chinatown. We saw the unluckiest house on the street, a building sitting at the top of an intersection, it is unlucky because traditionally, in Chinese culture, people believe that evil spirits cannot turn corners and can only travel in a straight line, therefore they will always enter a building that is in front of a 'T' intersection. We also saw cooks hand making dumplings and learnt about how Chinatown was a bustling hub during the Gold Rush for Chinese merchants and potential gold miners about to travel to the gold fields." **Itai Levinger**

"Overall, we had a great day learning all about the Chinese Dragons and the Han Dynasty. We loved walking down Celestial Avenue and exploring the museum. We think this experience has definitely enriched our learning in Humanities and has made us more curious about other cultures." **Dylan Vuu**



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"Once we finished exploring the bottom floors of the Chinese museum, we went upstairs to explore the inventions of Ancient China. One of the main inventions we saw was the Seismometer. This machine would drop a marble ball out of a dragon's head to indicate where earthquakes were arising from so that the emperor could evacuate his kingdom to safety. We also saw a suit made entirely of jade slabs tied together by copper wire. These were burial suits used when a Prince or Princess died. The body would be left in the sun to dry out before being mummified and laid into the suit. My group then watched a short documentary on the immigration from China to Australia. It showed how Chinese immigrants found it quite hard to acquire a job and education in Melbourne." **Taylah Roberts**

"When we got to the museum, we walked around the first floor/ground floor. While there, we saw and learned about Chinese dragons. The specific dragon we learnt about was the Millennium Dragon (made in the year 2000). From there, we headed downstairs to learn about how Chinese migrants used to travel to Australia during the gold rush period. We journeyed through a simulation of what it was like to travel on their boats: their bunk beds were extremely small and thin, and could barely fit a person. We then ventured on to see the display on how they used to mine gold. Once we moved on, we learnt about how Chinese people used to preserve food, they would preserve their food by drying it out in the sun, so all the water was evaporated. We then moved on to see how they used to build temples. The temples were small but had enough room to pray. Traditionally it is important that you enter a temple from the right side and exit from the left." **Maddy Salomon-Best**



Name: Sophie Salomon-Best

Class: 9.3

House: Delta

Family Background/Ethnicity: Australian

Favourite Colour: Purple

Favourite Sport: Swimming

Hobbies: Swimming, Painting and Sleeping

Dream Job: Nurse or a veterinarian

Favourite Food: Scrambled Chilli Eggs on Toast

Favourite Music: Alternative/Electro Pop

Favourite Movie: Titanic

Favourite Subject: Mathematics, English and Science

Favourite Animal: Dogs and Sea Lions

What would your superpower be? The ability to stop time

If you could buy anything in the world, what would it be? A mansion for myself and my family.

In your words, what is the meaning of life? Having family and friends in my life that love me and want me to succeed.

Name: Thomas Pham

Class: 9.3

House: Gamma

Family Background/ Ethnicity: Filipino and Vietnamese

Favourite Colour: Teal

Favourite Sport: Tennis

Hobbies: Singing and being with friends

Dream Job: Lawyer

Favourite Food: Rice

Favourite Music: Pop

Favourite Movie: My Neighbour Totoro

Favourite Subject: English

Favourite Animal: Turtles

What would your superpower be? Teleportation

If you could buy anything in the world, what would it be? All seasons of Survivor on DVD

In your words, what is the meaning of life? Surrounding myself with people who love me.

GET TO KNOW... MIDDLE SCHOOL!



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Senior School News

Mr Joseph Hedditch

ACTING HEAD OF SENIOR SCHOOL (10-12)



YEAR 12 STUDIO ARTS EXCURSION

On Thursday 5 March the Year 12 Studio Art students visited the National Gallery of Victoria. As a part of their Unit 3 studies, students need to be able to examine the practice of at least two artists with reference to two artworks by each artist. The world premiere exhibition presented the work of two of the most significant and influential artists of the late twentieth century: Jean-Michel Basquiat and Keith Haring.

Students focused on Jean-Michel Basquiat's artwork; his use of visual language through idiosyncratic imagery, radical ideas and complex socio-political commentary, and his indelible legacy that continues to influence contemporary visual and popular culture today. Students walked away inspired by his use of colour and erratic compositions—that somehow made sense. The day finished in the Queen Victoria gardens where students took photos for their folio as inspiration to explore their own ideas.

YEAR 12 PHYSICS EXCURSION

The Year 12 physics students attended the Vicphysics Teachers Network's organised physics activities at Luna Park last week. During the day the students carried out various measurements of quantities related to the operation of various rides and filled in relevant worksheets provided by the Vicphysics Teachers Network. This excursion allowed students to have fun while refining their scientific skills and witnessing physics in action.

Year 12 Physics Class Reflection

For the first six weeks of this term the Unit 3/4 Physics class have been learning about motion; including the topics of circular motion, Newton's three laws, projectile and vertical motion. All the students in the physics class were excited when Mr Ram informed us that we would be going on an excursion to Luna Park to see real life examples of the topics we had covered inside the classroom.

During the excursion we were able to learn different physics concepts through practical examples, such as going on rides to explore the forces of motion. Apart from the thrill of going on all the rides, we also had worksheets and quizzes to do during the day to consolidate our learning. Overall, it was an engaging way to see real examples of physics in action and it also gave us the opportunity to liaise and share ideas with other physics students from other schools.

