Alouette

Alouette is written in C Position. The melody is in the RH, and the LH has harmonic intervals.

RH: The RH begins with finger 1 on Middle C. The melody moves by 2nds. Help your child discover that the two lines are the same except for the last measure of each line.

LH: Help your child identify the harmonic intervals. They are the same for both lines (3rd-5th-2nd-3rd).

Introducing the Page

For Alouette, follow these steps:

- 1. Clap the rhythm for each hand separately and count aloud.
- 2. Tap the rhythm on the knees hands together.
- **3.** "Play" the piece on the closed keyboard cover hands separately and say the finger numbers aloud for the RH and the interval names for the LH.
- 4. Play the piece on the keyboard hands separately and count aloud.
- **5.** Play the piece hands separately and name the notes for the RH and the intervals for the LH.
- **6.** Play hands together and sing the words.

Practice Directions

- 1. Clap (or tap) the rhythm of each hand separately and count aloud evenly.
- 2. Point to the notes for each hand separately and count aloud evenly.
- 3. Say the finger numbers aloud for each hand while playing them in the air.
- **4.** Play and say the note names or interval numbers for each hand separately.
- 5. Tap the rhythm hands together and count aloud evenly.
- **6.** Play hands together and count aloud evenly.
- **7.** Play hands together and sing the words.

Subsequent Lessons

- 1. Review Alouette as needed, both hands separately and hands together.
- 2. Play *Alouette* with the CD, both hands separately and hands together.

Notes:

Practice Directions

- 1. Clap (or tap) the rhythm of each hand separately and count aloud evenly.
- **2.** Point to the notes for each hand separately and count aloud evenly.
- **3.** Say the finger numbers aloud for each hand while playing them in the air.
- **4.** Play and say the note names or interval numbers for each hand separately.

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- **5.** Tap the rhythm hands together and count aloud evenly.
- 6. Play hands together and count aloud evenly.
- **7.** Play hands together and sing the words.

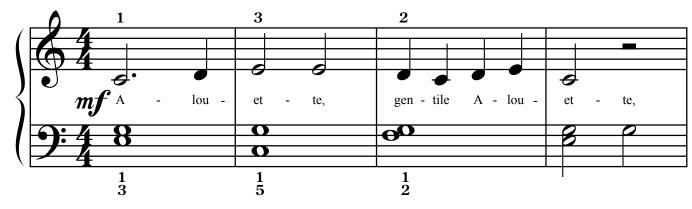


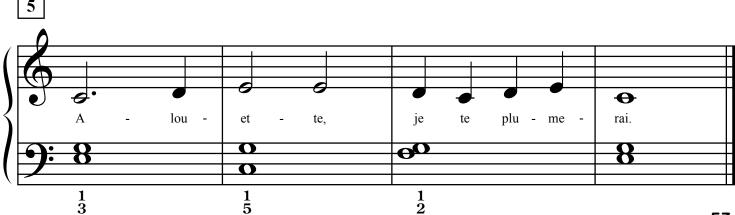
Alouette



C Position

This famous French folk song is about a bird, the skylark. Name the harmonic intervals in the left hand.





D-Sharp

Introducing the Page

This page introduces D-sharp. Ask the student to find D's on the keyboard and then move up a half step to D-sharp (the closest black key to the right).

Favorite Composers is written in Middle C Position, and uses D-sharp in the RH. Find this D-sharp on the keyboard.

Help your child discover that measures 1–2 and 5–6 are the same. Measures 3 and 7 also are the same, but the notes in measures 4 and 8 are different.

For Favorite Composers, follow these steps:

- **1.** Clap the rhythm and count aloud.
- 2. Tap the rhythm on the knees using the RH for notes played by the RH and using the LH for notes played by the LH.
- **3.** "Play" the piece on the closed keyboard cover and say the finger numbers aloud.
- **4.** Play the piece on the keyboard and count aloud.
- 5. Play the piece and name the notes.
- **6.** Play and sing the words.

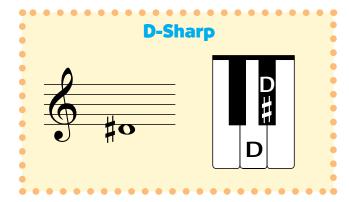
Practice Directions

- 1. Clap (or tap) and count aloud evenly.
- 2. Point to the notes and count aloud evenly.
- 3. Say the finger numbers aloud while playing them in the air.
- 4. Play and say the finger numbers.
- **5.** Play and say the note names.
- 6. Play and sing the words.

Subsequent Lessons

- **1.** Find a D at various locations on the keyboard. Move up (to the right) a half step to find D-sharp in each location.
- **2.** Review *Favorite Composers* as needed.
- **3.** Play *Favorite Composers* with the CD.

Notes:



Practice Directions

- 1. Clap (or tap) and count aloud evenly.
- 2. Point to the notes and count aloud evenly.
- **3.** Say the finger numbers aloud while playing them in the air.
- **4.** Play and say the finger numbers.
- **5.** Play and say the note names.
- **6.** Play and sing the words.



Favorite Composers



Middle C Position (with D#)

