

National Core Arts Standards-Visual

Creating

Anchor Standard #1:

Generate and conceptualize artistic ideas and work.

Anchor Standard #2: Organize and develop artistic ideas and work.

Anchor Standard #3: Refine and complete artistic work.

Presenting

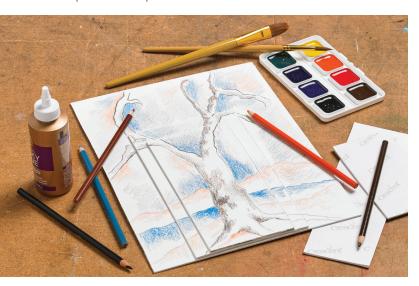
Anchor Standard #6: Convey meaning through the presentation of artistic work.

Responding

Anchor Standard #9: Apply criteria to evaluate artistic work.

Connecting

Anchor Standard #10: Synthesize and relate knowledge and personal experiences to make art.



Crescent

MULTI-FACETED TREES

GRADES 7-12

Cross Curricular – Art and Science Lesson Plan and Artwork by Eric Orr

DESCRIPTION

Trees are a beautiful and necessary element in our environment and landscape. We get oxygen, shade, beauty, and comfort from their structure, cover for wildlife, and amazing seasonal change of color, texture, and form.

OBJECTIVES

This lesson uses line, color, and the shape on the built-up cardboard substrate, allowing for an automatic abstraction of the reality one usually sees in trees in our environment.

Ideas:

- Provide a focus close or far ... micro or macro.
- Be a stage for various artistic handling of the subject – each layer of cardboard being used for different media.
- Enable artists to experiment with various color schema on each plane; each plane a different style of art?

DIRECTIONS

- 1. Decide how tree will be depicted, how many planes of Crescent Watercolor Board, their shape and position on the groundsheet.
- 2. Cut and glue planes of Crescent Watercolor Board to the base. Let dry.
- 3. Draw tree sketch with pencil.
- 4. Complete linear work with colored pencils.
- 5. Apply watercolor to highlight certain areas.
- 6. Use colored pencil to provide details.
- 7. Place finished piece of art work on Crescent Matboard or 8 Ultra Black Mounting Board for display and critique.

