



Dear Parent,

We are about to begin our first spelling unit containing five weekly lessons. A set of twenty-five words will be studied each week. All the words will be reviewed in the sixth week. Values based on the Scriptures listed below will be taught in each lesson.

Lesson 1

Lesson 2

Lesson 3

Lesson 4

Lesson 5

abandon
abdomen
actual
alfalfa
alligator
analysis
ancestor
balance
brackets
calcium
calculate
calorie
capsule
captain
cavalry
challenge
channel
contaminated
diameter
galaxy
gallery
imagine
italics
morale
shallow

**Remaining Word Lists from this Section
Available in Purchased Copy.**

Proverbs 17:17

Proverbs 13:13

Proverbs 1:7

Proverbs 20:11

Proverbs 3:12

A Preview

Write each word as your teacher says it.

Name _____

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____
- 13. _____
- 14. _____
- 15. _____
- 16. _____
- 17. _____



- 18. _____
- 19. _____
- 20. _____
- 21. _____
- 22. _____
- 23. _____
- 24. _____
- 25. _____

Scripture

Proverbs 17:17

B Word Shapes

Name _____

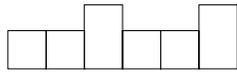
Write each word in the correct word shape boxes. Next, in the word shape boxes, fill in the boxes containing the letter or letters that spell the sound of /a/ in each word.

Words with /a/

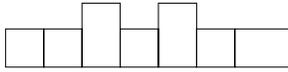
Lesson

1

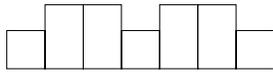
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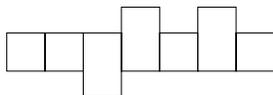
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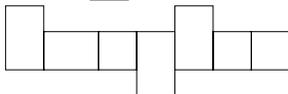
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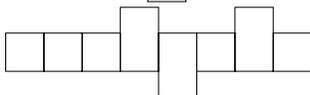
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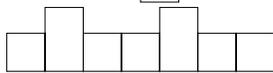
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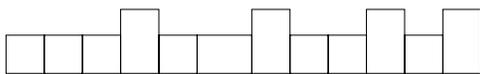
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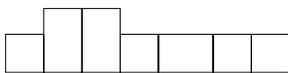
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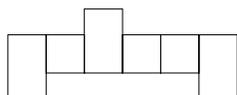
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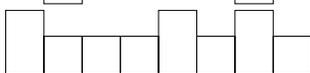
9.



10.



11.



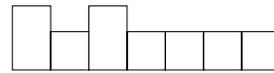
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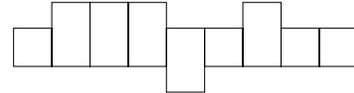
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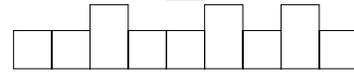
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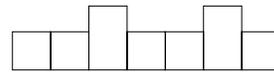
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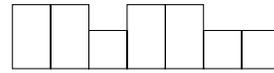
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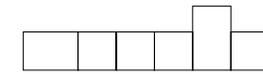
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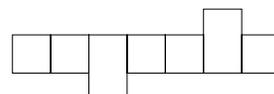
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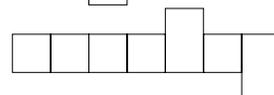
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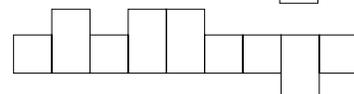
20.



21.



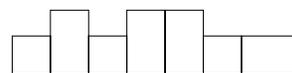
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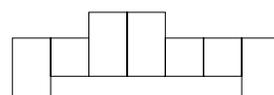
23.



24.



25.



Word Bank

abandon
abdomen
actual
alfalfa
alligator

analysis
ancestor
balance
brackets
calcium

calculate
calorie
capsule
captain
cavalry

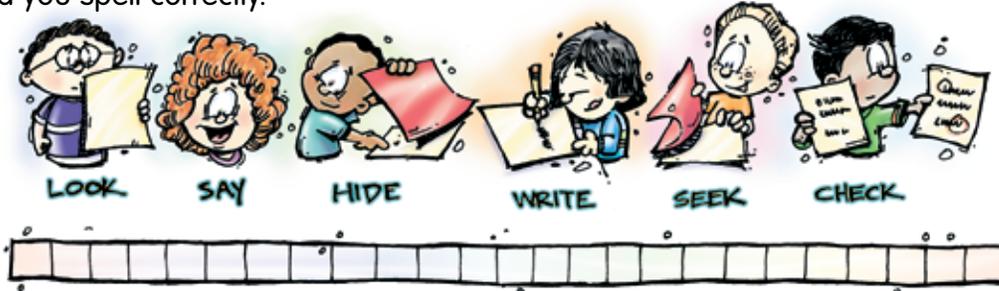
challenge
channel
contaminated
diameter
galaxy

gallery
imagine
italics
morale
shallow

C Hide and Seek

Name _____

Play Hide and Seek with your words. Fill in a box on the bar graph (left to right) for each word you spell correctly.



D Other Word Forms

Using the words below, follow the instructions given by your teacher.

- | | | | |
|-------------|-------------|---------------|-------------|
| abandoned | ancestral | calorific | galaxies |
| abandoning | ancestry | capsules | galleries |
| abandonment | balanced | captained | imagination |
| abdominal | balancing | cavalryman | imagining |
| actuality | bracket | challenged | italicized |
| actualize | bracketed | challenging | shallowest |
| actually | calcify | channeling | |
| analyst | calculation | contamination | |
| analyze | calculator | diametrical | |

E Fun Ways to Spell

Initial the box of each activity you finish.

1.

Spell your words in a story.

3.

Spell your words on tape.

2.

Spell your words with sign language.

4.

Bounce a ball as you spell your words.

Fill in the Blanks

Write a spelling word to complete each sentence.

1. Ken grows _____, a type of grain used mostly to feed farm animals.
2. Cassie tried to _____, or form a mental picture of, how Hawaii looked.
3. As the boat began to sink, the captain yelled, “_____ ship!”
4. “Fire drills are to prepare you for an _____ fire”, the principal explained.
5. Do not drink that water. It is _____, or unfit to drink.
6. Devon needs to _____ the checkbook before he writes any more checks.
7. Christopher went to the art _____ to see the exhibit of Mark’s paintings.
8. An _____ is a member of your family who lived a long time ago.
9. A straight line through the center of a circle is called the _____.
10. A _____ is a range of frequencies used for radio or television transmission.
11. An _____ is a large reptile with strong jaws and very sharp teeth.
12. _____ is a soft, silver–white chemical element found in teeth and bones.
13. Esteban had to look up the meaning of each word written in _____, or letters that slope up toward the right.
14. Jaclyn is labeling the parts of the beetle. She has labeled the head, thorax, and _____.
15. Penny thought the water was _____, but when she jumped in it was over her head.
16. Jessica had to _____ how long the trip would take, to know what time to leave.
17. Michael had to dissect a starfish, then give an _____ of what he found.
18. Niky helped her dad put up the _____ for Mom’s new plant shelf.
19. Our _____, the Milky Way, is a very large group of stars and planets.
20. Something difficult that requires extra work or effort is a _____.
21. The measurement of the amount of energy that a food gives you is a _____.
22. The mounted troops, or _____, charged through the forest towards the border.
23. The person in charge of a ship is called the _____.
24. The crew’s pressurized compartment in a spacecraft is called a _____.
25. We sang during the storm to keep our spirits or _____ up.



Word Bank

- | | | | | |
|-----------|----------|-----------|--------------|---------|
| abandon | analysis | calculate | challenge | gallery |
| abdomen | ancestor | calorie | channel | imagine |
| actual | balance | capsule | contaminated | italics |
| alfalfa | brackets | captain | diameter | morale |
| alligator | calcium | cavalry | galaxy | shallow |

G Dictation

Name _____

Write each sentence as your teacher dictates. Use correct punctuation.

1. _____

2. _____

3. _____

H Proofreading

If a word is misspelled, fill in the oval by that word. If all the words are spelled correctly, fill in the oval by **no mistake**.

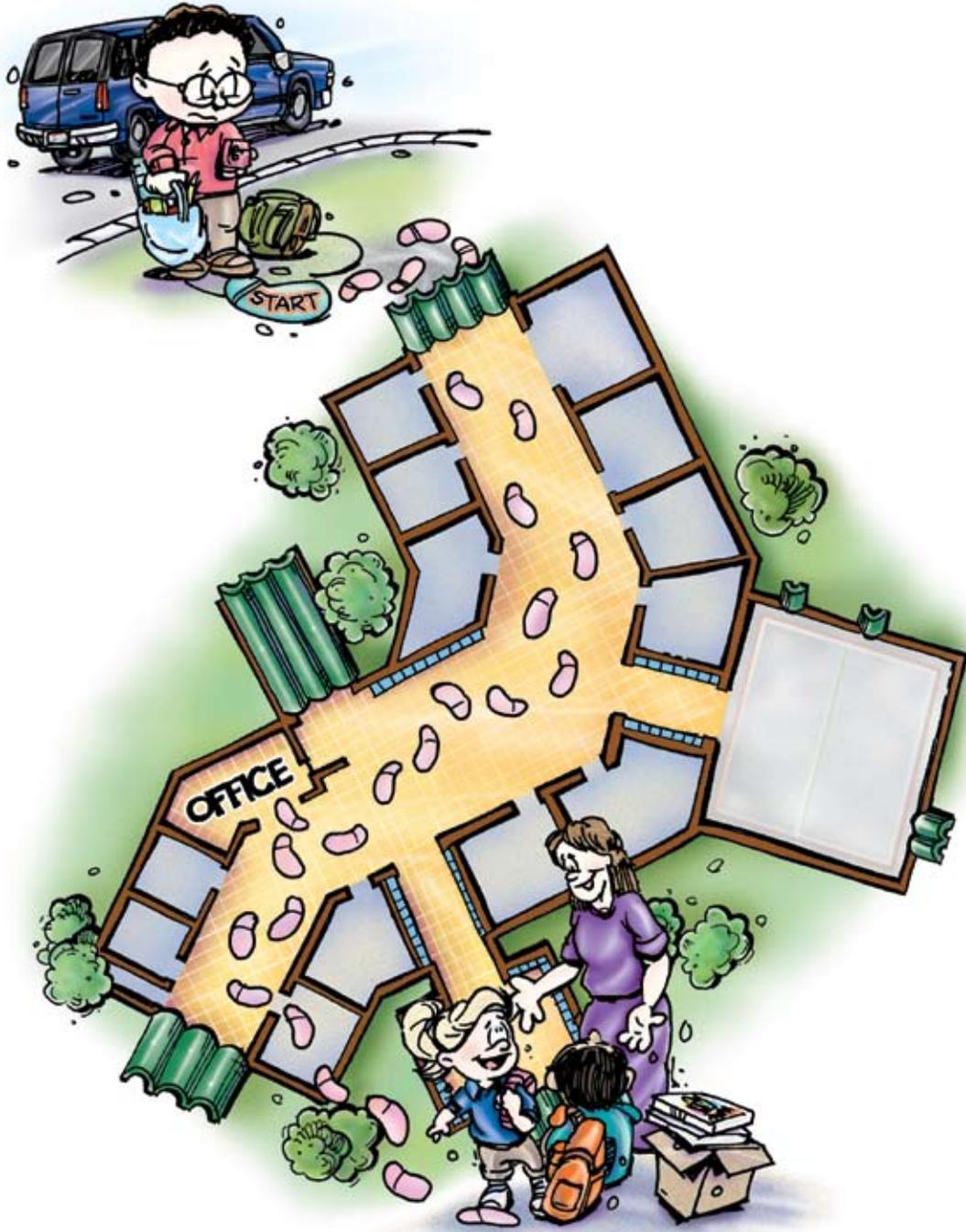


- | | | |
|---|---|--|
| 1. <input type="radio"/> abandon
<input type="radio"/> capsule
<input type="radio"/> galery
<input type="radio"/> no mistake | 5. <input type="radio"/> channel
<input type="radio"/> abanden
<input type="radio"/> diameter
<input type="radio"/> no mistake | 9. <input type="radio"/> morale
<input type="radio"/> challenge
<input type="radio"/> balance
<input type="radio"/> no mistake |
| 2. <input type="radio"/> morral
<input type="radio"/> abdomen
<input type="radio"/> captain
<input type="radio"/> no mistake | 6. <input type="radio"/> anallysis
<input type="radio"/> gallery
<input type="radio"/> alligator
<input type="radio"/> no mistake | 10. <input type="radio"/> brackits
<input type="radio"/> imagine
<input type="radio"/> calcium
<input type="radio"/> no mistake |
| 3. <input type="radio"/> actual
<input type="radio"/> calculate
<input type="radio"/> chanell
<input type="radio"/> no mistake | 7. <input type="radio"/> ancester
<input type="radio"/> shallow
<input type="radio"/> challenge
<input type="radio"/> no mistake | 11. <input type="radio"/> allfalfa
<input type="radio"/> brackets
<input type="radio"/> galaxy
<input type="radio"/> no mistake |
| 4. <input type="radio"/> alfalfa
<input type="radio"/> italics
<input type="radio"/> cavalry
<input type="radio"/> no mistake | 8. <input type="radio"/> contaminated
<input type="radio"/> ancestor
<input type="radio"/> captin
<input type="radio"/> no mistake | 12. <input type="radio"/> cavilry
<input type="radio"/> calorie
<input type="radio"/> analysis
<input type="radio"/> no mistake |

I Game

Name _____

Go with Matthew to his classroom on the first day of school. **Move** one space for each word you or your team spells correctly from this week's word list.



Remember: Even when circumstances change, a true friend won't!

J Journaling

Write in your journal about how you would feel if your hand was amputated. How do you think your closest friends would react? What do you think would change about your friendships? What would be the same? Do you think there would be awkward moments?

