

Spelling Placement Test C

To Begin: "Number your paper from one to twenty. I will say the word once, use the word in a sentence, then say the word again. Write the word beside the correct number on your paper."

1. began	We began to eat.	began
2. hello	The children said hello to us.	hello
3. north	We traveled north .	north
4. place	This place is pretty.	place
5. broke	The window broke in the storm.	broke
6. sudden	The sudden noise scared us.	sudden
7. belong	This does not belong to me.	belong
8. rush	He was in a rush to get home.	rush
9. sight	That was a funny sight .	sight
10. cage	My bird is in a cage .	cage
11. seventh	I was the seventh in line.	seventh
11. seventh12. track	I was the seventh in line. She ran around the track .	seventh track
12. track	She ran around the track .	track
12. track 13. paper	She ran around the track . My paper is torn.	track paper
12. track 13. paper 14. busy	She ran around the track . My paper is torn. Dad's new job keeps him busy .	track paper busy
12. track13. paper14. busy15. smile	She ran around the track . My paper is torn. Dad's new job keeps him busy . She has a cheerful smile .	track paper busy smile
12. track13. paper14. busy15. smile16. open	She ran around the track . My paper is torn. Dad's new job keeps him busy . She has a cheerful smile . He left the door open .	track paper busy smile open
12. track13. paper14. busy15. smile16. open17. song	She ran around the track . My paper is torn. Dad's new job keeps him busy . She has a cheerful smile . He left the door open . The new song is fun to sing.	track paper busy smile open song

To Evaluate:

One of the great strengths of home education is the ability to allow children to work at the appropriate level without concern for "keeping up" with peers. Our Spelling program is designed with A-F levels (rather than Grade 1, Grade 2, etc.), which lends itself to this flexibility. We strongly suggest that you use Placement Tests to choose the book that most closely matches your child's current spelling proficiency, regardless of grades or levels.

If your child correctly spells 17 to 20 words:

- Administer Level D placement test.
 - -OR-
- Assign the Level C program.
- Encourage your child to work independently.
- Assign all challenge activities.
- Use the supplemental activities (1 per week) from Appendix A.

If your child correctly spells 8 to 16 words:

- Assign the Level C program.
- Allow occasional opportunities to work independently.
- Regularly offer Challenge activities.

If your child correctly spells 0 to 7 words:

- Administer the Level B placement test.
- Based on the results, you may either:
 - a) Assign the Level B worktext.
 - -OR-
 - b) Assign the Level C worktext, but:
 - —Use regular lessons only without the Challenge activities.
 - -Consider adapting your schedule to complete each lesson over more than 1 week, with each day's activities broken up to allow extra time (and avoid rushing to complete assignments).