



Spelling Placement Test B

To Begin: *"Number your paper from one to twenty. I will say the word once, use the word in a sentence, then say the word again. Write the word beside the correct number on your paper."*

1. hat	I bought a new hat .	hat
2. men	The men are working hard.	men
3. into	The frog jumped into the pond.	into
4. box	We have a box of toys.	box
5. must	They must be tired.	must
6. late	She will be late for school.	late
7. keep	I keep wishing it was my birthday.	keep
8. hope	I hope you turned in your paper.	hope
9. today	Today is my birthday!	today
10. car	The car is shiny and clean.	car
11. like	I like to play outside.	like
12. bird	The bird hops across the yard.	bird
13. books	He has some books to read.	books
14. food	This food is very good.	food
15. round	The world is round .	round
16. toy	The toy is for him.	toy
17. dish	The dish has fruit in it.	dish
18. back	Let's come back tomorrow.	back
19. think	I think this is a fun game.	think
20. done	Are you done reading that story?	done

To Evaluate:

One of the great strengths of home education is the ability to allow children to work at the appropriate level without concern for "keeping up" with peers. Our Spelling program is designed with A-F levels (rather than Grade 1, Grade 2, etc.), which lends itself to this flexibility. We strongly suggest that you use Placement Tests to choose the book that most closely matches your child's current spelling proficiency, regardless of grades or levels.

If your child correctly spells 17 to 20 words:

- Administer Level C placement test.
—OR—
- Assign the Level B program.
- Encourage your child to work independently.
- Assign all Challenge activities.
- Use the supplemental activities (1 per week) from Appendix A.

If your child correctly spells 8 to 16 words:

- Assign the Level B program.
- Allow occasional opportunities to work independently.
- Regularly offer Challenge activities.

If your child correctly spells 0 to 7 words:

- Administer the Level A placement test.
- Based on the results, you may either:
 - a) Assign the Level A worktext.
—OR—
 - b) Assign the Level B worktext, but:
 - Use regular lessons only without the Challenge activities.
 - Consider adapting your schedule to complete each lesson over more than 1 week, with each day's activities broken up to allow extra time (and avoid rushing to complete assignments).
 - We highly encourage giving your child time to complete all phonics activities (1 per day) before beginning the regular lessons.