

A stylized, layered landscape illustration. The foreground features rolling green hills with dark brown soil patches. On the left, there is a green tree, a purple flower, and an orange flower. A small red bird is flying in the sky above the tree. The background consists of light blue and white wavy bands representing the sky.

# CAS

*Parent Edition*

# What is CAS?

- Creativity – exploring and extending ideas leading to an original or interpretive product or performance
- Activity – physical exertion contributing to a healthy lifestyle
- Service – collaborative and reciprocal engagement with the community in response to an authentic need
- CAS is a personal journey of self-discovery

# What “counts” as CAS

- It must fall under one of the CAS strands of Creativity, Activity or Service
- It must meet at least one of the 7 learning outcomes
- There must be some type of planning and reflection involved
- It must be “doable” and cannot just exist in theory
- If they say they are going to do it, it must be done (ethics)

# CAS & the DP

	Sample CAS Experience/Project	Creativity	Activity	Service
Group 1	Producing audiobooks for the blind.	*		*
Group 2	Provide language lessons to those in need.	*		*
Group 3	Record the oral histories of people living in a residential facility.	*		*
Group 4	Form an astronomy club for younger students.	*		*
Group 5	Create tests for middle school mathematics competition	*		*
Group 6	Take dance lessons that lead to a theatrical performance	*	*	



# What does not count for CAS?

- Anything that is required in the DP curriculum (anything that is graded)
- An experience for which a student is personally rewarded either financially or with some other benefit (unless this benefit is passed on in full to a worthy cause).
- Any duties within the family
- Anything that causes division in the community including but not limited to political and religious events
- Simple, repetitive, and/or tedious tasks

# CAS Compliance at Largo

- Participate in 1 Long-term service experience that will last the entire 18 months
- Engage in 2 experiences in each of the CAS strands (2 experiences in Creativity, 2 in Activity and 2 in Service)
- CAS Project
- Provide evidence
- Meet seven learning outcomes
- Reflect monthly



*What do I do?*





# *CAS & Bright Futures*

*What you really want to know*



# How does my student earn Bright Futures with CAS?

Merit Recognition Program	College Entrance Exams by High School Graduation Year (ACT®/SAT®)		Service Hours	Bright Futures Award
	2021-22	2022-23		
National Merit® Finalists and Scholars			100 hours	FAS
			75 hours	FMS
National Hispanic Scholars			100 hours	FAS
			75 hours	FMS
Advanced International Certificate of Education (AICE) - Diploma			100 hours	FAS
			75 hours	FMS
International Baccalaureate (IB) - Diploma			100 hours	FAS
			75 hours	FMS
AICE - Curriculum	29/1330	29/1330	100 hours	FAS
	25/1210	25/1210	75 hours	FMS
International Baccalaureate (IB) - Curriculum	29/1330	29/1330	100 hours	FAS
	25/1210	25/1210	75 hours	FMS

# Examples of Long-Term Service

- Suncoast Hospice
- Pinellas County Animal Services
- Largo Medical
- Palms of Largo
- Largo Library
- 727 Youth Track Coach
- Southwest Rec
- YMCA
- Big Brothers, Big Sisters
- Boys & Girls Club
- R'Club
- Any Pinellas County elementary or middle school
- Tutoring
- Heritage Village
- Dali Museum Docent
- Largo Cultural Center
- Clearwater Free Clinic
- Teen Court

# Previous CAS Project Examples

- Donation drives
- Starting a club at a middle school
- Organizing IB Talent show
- Earth Day Cleanup
- Goals for Good
- Socktober
- Little Free Libraries
- IB Cookbook
- Building Bee Houses
- Organizing middle school orchestra concert
- Creating the CAS video Mrs. Wolfe uses
- Recycling projects
- Creating “Khan Academy” style study videos
- Cultural Dance Club showcase
- Planning/Organizing recitals
- Beautification projects at nursing homes or schools