Curriculum Objectives

Specific one-sentence curriculum objectives are given for every activity found in *A Reason For Spelling*[®]. These descriptions can be found in the introduction section of the Teacher Guidebook (see page XVIII).

Word Lists

Word Lists for each Level can be found in the introduction section of the Teacher Guidebook (see page XIV). Word lists for adjacent levels can be found here, too.

All Word Lists used in *A Reason For Spelling*® are based on frequency of use in student and adult writing; frequency of use in reading materials; spelling difficulty; and grade level familiarity.

Studies used in the development of these lists include: *Dolch Basic Sight Vocabulary*; *The American Heritage Word Frequency Book*; *Starter Words*; and *A Basic Vocabulary of Elementary School Children*. These standard references were extensively cross-checked with other respected studies (Gates; Horn; Greene & Loomer; Harris & Jacobson; etc.)

Sound/Letter Associations

(For sound descriptions, see "Common Spelling Patterns" - Teacher Guidebook, page XIX. For additional information, see "Generalizations" - Teacher Guidebook, page XI.)

Vowels	$/\bar{\mathrm{a}}/$	Lesson 4
	/ē/	Lesson 4
	/ <u>i</u> /	Lesson 5
	/ō/	Lesson 5
	/ô/	Lesson 16
	/ü/	Lesson 7
	/ů/	Lesson 20
	$/\overline{\mathrm{u}}/$	Lesson 7
Consonants	/f/	Lesson 13
	/s/	Lesson 14
Blends	/är/	Lesson 17
Dielius	, 662,	
	/âr/	Lesson 26
	/ən/	Lesson 25

Blends (cont.) /ər/ Lesson 19, 22
/əl/ Lesson 23
/îr/ Lesson 27
/oi/ Lesson 21
/ôr/ Lesson 16
/ou/ Lesson 15

Additional Focus Areas:

Consonant Clusters Lesson 8, 9, 10
Compound Words Lesson 29
Contractions Lesson 28
Short Vowels Lesson 1, 2, 3
Silent Consonants Lesson 11

Review Lessons Lesson 6, 12, 18, 24, 30, 32

Placement Test Word List

(See Teacher Guidebook, page III.)

1. practice 11. bounce 2. meant 12. fault 3. station 13. garbage 4. hollow 14. curious 5. rescue 15. choice 6. dream 16. rather 17. castle 7. pretend 8. wreath 18. fountain 9. cough 19. cereal 10. decide 20. herself