



Wenlock Junior School
Rachel Anderson, Head of Year 5

"Parents Of Pupils Who Normally Don't Enjoy Maths Have Told Me They Enjoyed [It]"



The kids love it, and all the parents have said they enjoyed it as well. They thanked us for giving them this intervention to do whilst they are at home. Looking at the reports, I can see that pupils are now answering greater depth questions correctly that they wouldn't have even attempted in class!

About Wenlock Junior School

Phase: Primary

Location: Luton, Bedfordshire

Size: 300+ pupils

Trust name: The Diocese of St Albans Multi-Academy Trust

Intervention details

Year group:

Year 5 Year 6

Intervention goal:

Accelerate progress Build confidence

Key features:

Confidence Ease of setup

Do you have a group of pupils who need a boost in maths this term?

Get in touch at:

thirdspacelearning.com

0203 771 0095

hello@thirdspacelearning.com



I use the resources on the Maths Hub for lesson planning all the time.

Long before being involved with the sessions, I used the Maths Hub a lot. I just go in and choose the year group and topic block I want. I have also used the pre and post-assessments. I have used most of the resources on there!

Not yet registered for the Maths Hub? [You can learn more and create your free account here.](#)

It's also useful with the intervention sessions as the format is the same throughout. So where we use Third Space slides in class, it is a format those pupils are used to.

This is the first time the intervention has been used with our Year 5 classes.

We have used Third Space Learning in school for 3 years with our Year 6s, and this is my first time directly working with the intervention. When we have had staff discussions, I'd heard nothing but good things. This is the first time it isn't being used with Year 6, so I was really eager to use it.

I have already recommended it to some of my teacher friends, and I would be quite happy to recommend it further, as I like the tuition and resources. I think it has the basics but also goes into deeper thinking.

During lockdown, it was easy to set up the sessions from home.

I asked our team to list pupils that would benefit, then looked at our tracking to see who has been accessing online learning, who has been logging on, and who has been engaging with learning to make sure it was children who would use it.

I sent out all the emails to parents and helped them set it up, we have 7 out of our 10 attending from home regularly now, and all 10 have done the start assessment, so we had that data for them whilst they were out of school.

The pupils enjoy it and parents really value it.

The kids love it, and all the parents have said they enjoyed it as well. They thanked us for giving them this intervention to do whilst they are at home.

Even the parents of the children who normally didn't enjoy maths have told me that their children enjoyed their assessment; looking at the reports, I can see that pupils are now answering greater depth questions correctly that they wouldn't have even attempted in class!