



Pinwheels Year 2

Comprehensive Early Literacy Curriculum

Grade level: 1st grade

Foundational Skills

Phonological Awareness - The student will be able to:

1. Show understanding of the difference between words, sounds, and syllables
 - a. Orally produce single-syllable and multisyllabic words by accurately blending sounds
 - b. Accurately segment single-syllable and multisyllabic words
2. Engage in phonological processing practice and games
 - a. Tracking sounds and syllables
 - b. Segmenting and blending sounds and syllables
 - c. Manipulating sounds and syllables

Phonics & Spelling - The student will be able to:

1. Learn and use grade-appropriate phonics, spelling patterns, and word study skills to read and write (spell) words
 - a. Read and write (spell) words with vowel teams: oo, oi, oy, ou, ow
 - b. Read and write (spell) words with r-controlled vowel teams: er, ir, ur, ar, or
 - c. Read and write (spell) words with long vowel teams: ae, ee, ie, oe, ue
 - d. Read and write (spell) words with long vowel teams with Silent-e
 - e. Read and write (spell) two-syllable words with short vowels
 - f. Read and write (spell) high frequency 1- and 2 syllable words (ex: friend, question words, because)
 - g. Read and write (spell) words with silent letter combinations (ex: know, write)
2. Demonstrates sound and syllable tracking skills while spelling and writing

Morphology & Word Analysis - The student will be able to:

1. Sort and recognize common affixes
2. Understand the relationship between base words, prefixes, and suffixes
3. Sort base words with various prefixes and suffixes into word families
4. Read and write (spell) words with prefixes and suffixes
5. Read and write (spell) target words with stable syllables



6. Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content
7. Identify and use frequently occurring base words and their common affixes in speaking, spelling, and writing

Reading Fluency - The student will be able to:

Read grade-level texts with accuracy

1. Engage in oral reading to build automaticity of sounds-to-spelling patterns
2. Engage in oral reading of phrases for appropriate prosody
3. Utilize working memory strategies while writing (ex: saying sounds and syllables)

Handwriting - The student will be able to:

1. Demonstrate legible printing skills
 - a. Print and use all capital and lowercase letters appropriately
 - b. Anchor all letters to the line
 - c. Demonstrate appropriate spacing within and between words
2. Use conventional capitalization rules
3. Use conventional punctuation rules, including basic comma usage
4. Use quotation punctuation in copywork and dictation
5. Indent paragraphs

Reading Standards across Genres

Literary Elements: Plot - The student will be able to:

1. Identify plot structure and story elements in a literary text
2. Create and use a plot arc
 - a. Identify a story's setting
 - b. Identify a character's problem (conflict)
 - c. Identify a story's crisis moment (climax)
 - d. Identify a story's ending (resolution)
3. Notice and discuss writer's style
 - a. Title selection
 - b. Illustrations and their aid in comprehension
 - c. Graphic devices
4. Identify basic genres and their characteristics



Literary Elements: Figurative Language - The student will be able to:

1. Identify and explain comparative and stylistic elements in text(s)
 - a. Identify and explain descriptive words and phrases in text(s)
 - b. Identify onomatopoeia
 - c. Identify mood
 - d. Identify comparisons
 - e. Identify alliteration

Theme - The student will be able to:

1. Identify and discuss a story's theme, main idea, and lesson in a literary text

Characters' Perspectives & Point of View - The student will be able to:

1. Identify the main character and different characters in a story
2. Discuss the character's perspectives in a literary text
3. Describe character change within a story

Poetry - The student will be able to:

1. Identify rhythm
2. Identify and label rhyme schemes in poems
3. Define & create rhyme
4. Practice imitating stress patterns

Informational Text: Structure - The student will be able to:

1. Identify text features such as titles and headings
2. Discuss how text features enhance a story by adding meaning and supporting comprehension
3. Identify graphic features such as graphs and illustrations
4. Discuss how graphic features enhance a text's meaning and support comprehension

Informational Text: Central Idea - The student will be able to:

1. Identify the main idea and relevant details in a complete text
2. Explain similarities, additions, and differences between information provided in visuals and words in text

Informational Text: Author's Purpose & Argument - The student will be able to:

1. Discuss an author's purpose for their text



2. Identify an author's point of view or opinion(s) about the topic

Paraphrase & Summarize - The student will be able to:

1. Retell a text in oral or written form to enhance comprehension
 - a. Summarize a literary text using main story elements found in the beginning, middle, and end of the text
 - b. Summarize informational text using main ideas (topic) and important details

Comparison - The student will be able to:

1. Compare and contrast important details within two texts on the same topic or theme
2. Identify cause & effect within a text on a specific topic

Reading Comprehension - The student will be able to:

1. Track and remember important details after reading text
2. Track and remember sequence of events or ideas with a text
3. Predict and confirm information throughout the text while reading
4. Draw basic inferences from the text by connecting to background knowledge
5. Determine the meaning of unknown words
 - a. Use context clues
 - b. Use word structure knowledge
 - c. Use reference materials
 - d. Use background knowledge
6. Scan text to locate answers and details
7. Ask and answer questions to demonstrate understanding of text

Communication Standards through Writing

Vocabulary - The student will be able to:

1. Use grade-level academic vocabulary appropriately in speaking and writing
2. Use new word derivatives learned through word study in speaking and writing

Grammar- The student will be able to:

1. Demonstrate knowledge and functional use of nouns
 - a. Identify common and proper nouns
 - b. Identify singular and plural nouns
2. Demonstrate knowledge and functional use of pronouns
3. Demonstrate knowledge and functional use of verbs



- a. Identify past tense: regular & irregular forms
 - b. Identify verb types: action, linking, helping + main
4. Demonstrate knowledge and functional use of descriptor words
 - a. Identify adjectives and adverbs by function
 - b. Identify prepositions and prepositional phrases by function
5. Demonstrate knowledge and functional use of basic sentence types
 - a. Identify subject + action verb + ending (noun)
 - b. Identify subject + linking verb + descriptor (noun or adjective)
 - c. Identify subject + linking verb + prepositional phrase
 - d. Identify subject + helping verb + main verb + ending
6. Read and write each targeted grammar structure in sentences

Oral Presentation - The student will be able to:

1. Present information orally using age appropriate skills
 - a. Use complete sentences
 - b. Use appropriate volume, speed, and clear pronunciation

Narrative & Original Writing - The student will be able to:

1. Write original narratives that include essential details
 - a. Use an age-appropriate beginning
 - b. Use a logical sequence of events
 - c. Use basic transition words including a variety of connective words
 - i. Numerical order words - first,, then, next, last or finally
 - ii. Additive words - and, also
 - d. Using an ending or conclusive statement
2. Write narratives that retell a story, including essential details
 - a. Use an age-appropriate beginning
 - b. Use a logical sequence of events
 - c. Use basic transition words including a variety of connective words
 - i. Numerical order words - first,, then, next, last or finally
 - ii. Additive words - and, also
 - d. Use an ending or conclusive statement

Opinion & Argument Writing - The student will be able to:

1. Improve writing by planning and editing with guidance and support
2. Write opinions about a topic or text
 - a. Express reasoning with details
 - b. Use age-appropriate transitions
 - c. Include age-appropriate conclusion
3. Write short answers to questions using 2-3 sentences



- a. Include main idea (restate or reference the question)
- b. Include 1-3 details

Expository - The student will be able to:

1. Write expository text about a topic
 - a. Gather data or facts
 - b. Use an introduction
 - c. Use age-appropriate transitions
 - i. Numerical order - first, second, last, etc; first, then, next; finally
 - ii. Additives - also
 - d. Use a conclusion
2. Write short answers to questions using 2-3 sentences
 - a. Include main idea (restate or reference the question)
 - b. Include 1-3 details

Editing - The student will be able to:

1. Use basic editing skills for original writing
 - a. Read text orally and make revisions based on how the sentences sound
 - b. Correct basic sentence mechanics
 - i. Use Capitalization
 - ii. Use Punctuation (ex: ending punctuation)
2. Use advanced editing skills for copywork and dictation
 - a. Read text orally and make revisions based on how the sentences sound
 - b. Correct all sentence mechanics
 - i. Use Capitalization
 - ii. Use Punctuation (ex: ending punctuation, quotation marks)
 - c. Spell accurately and recognize errors
 - i. Apply spelling knowledge in copywork
 - ii. Use High-frequency and targeted spelling words in dictation
 - iii. Apply spelling strategies to correct errors in spelling

Creating - The student will be able to:

1. Use one or more visual element(s) to enhance oral or written tasks
 - a. Create books and posters using photos, art, and graphs
 - b. Retell stories using puppets