



Pinwheels Year 1

Comprehensive Early Literacy Curriculum

Grade level: kindergarten

Foundational Skills

Print Concepts - Students will be able to:

1. Demonstrate knowledge of the basic concepts of a book
 - a. Identify parts of a book and its organization (front cover, title, inside, back cover)
 - b. Demonstrate top-down and left-right movement when reading and writing
2. Demonstrate knowledge of basic concepts of print
 - a. Locate a printed word on a page
 - b. Understand that words are separated by spaces
3. Distinguish letters from words from sentences
 - a. Show letter-to-sound connections for upper and lower case letters
 - b. Demonstrate knowledge that capital letters mark the beginning of a sentence
 - c. Demonstrate knowledge that periods mark the end of a sentence
4. Recognize that print contains meaning
 - a. Match print to speech and speech to print in target words
 - b. Understand that pictures support meaning

Phonological Awareness - Student will be able to:

1. Orally segment and blend CVC words (Consonant-Vowel-Consonant words such as *sat*)
 - a. Track sounds in words
 - b. Orally and accurately blend initial, medial, and final sounds
 - c. Accurately segment words into initial, medial, and final sounds
 - d. Manipulate sounds (add, replace, or omit sounds in words)
2. Orally segment and blend some CVCC words, with support (initial blends, such as *slip*)
3. Recognizes single letter words (ex: pronoun I, and article a)
4. Demonstrate knowledge of the difference between sounds, words, and syllables
5. Understands that syllables are a chunk of sounds
 - a. Accurately counts syllables in words
 - b. Segment words into syllables
 - c. Blend syllables into words
6. Identify and produce rhyming words
7. Identify onomatopoeia



Phonics & Spelling - Students will be able to:

1. Learn and use grade-appropriate phonics, spelling patterns, and word study skills to read and write CVC words
 - a. Read and write (spell) using both upper and lower case letters
 - b. Read and write (spell) words with short vowel sounds
 - c. Read and write (spell) words with each consonant's most frequent sound
 - d. Read and write (spell) words with consonant digraphs: sh, ch, th
 - e. Read and write (spell) high frequency 1- syllable words (ex: *is, the*)
 - f. Read and write (spell) words with the final ve spelling pattern (ex: *have*)
2. Demonstrate the use of sound tracking skills to write unknown words in original writing (invented spelling)

Reading & Fluency - Students will be able to:

1. Read decodable texts with accuracy
2. Engage in oral reading practice to build sound-to-letter automaticity
3. Recognize and read grade-appropriate high frequency words
4. Demonstrate understanding of what is read
 - a. Answer questions about text
 - b. Sequence stories using pictures
 - c. Retell stories using pictures

Morphology & Word Analysis - Students will be able to:

1. Identify a base word
2. Decode and encode words with suffix -s

Handwriting - Students will be able to:

1. Demonstrate legible printing skills
 - a. Print and label all capital and lowercase letters with grade-appropriate skills
 - b. Use lines to orient letters
 - c. Demonstrate grade-appropriate spacing between words
2. Use conventional writing mechanics when given cues
 - a. Use capitalization when copying sentences
 - b. Use basic punctuation when copying sentences(ex: period, question mark, exclamation mark)
3. Say the alphabet in alphabetical order
 - a. Demonstrate knowledge of all letter names
 - b. Identify upper vs. lowercase letters
 - c. Understand that letters have both names and sounds
4. Identify vowel letters vs. consonant letters
 - a. Demonstrate knowledge that a letter team is 2 letters that make 1 sound



Reading Standards across Genres

Literary Elements: Plot & Main Ideas - Students will be able to:

1. Identify the main character(s), setting, and key events in a story
2. Identify the main idea and relevant details in a complete text
3. Sequence beginning, middle, and end of a story using basic language cues.

Literary Elements: Figurative Language - Students will be able to:

1. Identify and find examples of stylistic elements in text(s)
 - a. Onomatopoeia
 - b. Puns

Perspectives & Point of View - Students will be able to:

1. Compare and contrast characters in a story
2. Identify a character's feelings in a story

Poetry - Students will be able to:

1. Identify rhyme in story poems
2. Create rhyming words

Structure - Students will be able to:

1. Understand the jobs of an author and an illustrator
2. Discuss text features and how they enhance meaning and support comprehension (ex: titles, illustrations, and "the end")
3. Retell a text to orally to demonstrate and deepen comprehension
 - a. Use main story parts of beginning, middle, and end to sequence a literary text
 - b. Use details to include main events and elaborate on the story

Reading Comprehension - Students will be able to:

1. Track and remember important details
2. Track and remember sequence of events or ideas
3. Predict and confirm ideas throughout the text
4. Draw basic inferences from the text by connecting to background knowledge
5. Determine the meaning of unknown words using
 - a. Pictures
 - b. Background knowledge



Communication Standards through Talking & Writing

Vocabulary - Students will be able to:

1. Use grade-level academic vocabulary appropriately in speaking and writing
2. Use new word derivatives learned through word study in speaking and writing

Oral Presentation - Students will be able to:

1. Present information orally using complete sentences and age-appropriate pronunciation

Narrative & Original Writing - Students will be able to:

1. Use a combination of skills to create narratives including
 - a. Drawing pictures
 - b. Copying key words
 - c. Writing original words
2. Sequence beginning, middle, and end of a story using basic language cues
3. Label narrative pictures that retell a story, including three parts:
 - a. Beginning
 - b. Middle with 3-5 sequenced events
 - c. Ending with a basic sense of closure
4. Use invented spelling skills, saying sounds as they write

Opinion & Argument in Oral Discussion - Students will be able to:

1. Express opinions about a text
2. Recall information to answer questions about a text
 - a. Discuss ideas and facts
 - b. Make predictions
 - c. Connect to background knowledge

Editing - Students will be able to:

1. Use their sound processing skills and letter knowledge for original writing
 - a. Reread their own writing with support and make revisions based on sounds
2. Use basic editing skills for copywork and dictation
 - a. Reread their own writing and make corrections based on sound
 - b. Correct all sentence mechanics for capitalization and punctuation (ex: ending punctuation, quotation marks)
 - c. Correct spelling of all words in copywork



Creating - Students will be able to:

1. Use one or more element(s) to enhance oral or written tasks (Ex: photos, puppets, drawings)