



Wand Literacy Program

for Young Readers & Writers

Grade level: 2nd grade

Foundational Skills

Phonological Awareness - The student will be able to:

1. Show understanding of the difference between words, sounds, and syllables
 - a. Orally produce single-syllable and multisyllabic words by accurately blending sounds
 - b. Accurately segment single-syllable and multisyllabic words

Phonics & Spelling - The student will be able to:

1. Learn and use grade-appropriate phonics, spelling patterns, and word study skills to read and write (spell) words
 - a. Read and write (spell) words with short vowels
 - b. Read and write (spell) words with vowel teams: oo, oi, oy, ou, ow, au, aw
 - c. Read and write (spell) words with r-controlled vowel teams: er, ir, ur, ar, or
 - d. Read and write (spell) words with long vowel teams: ai, ay, ee, ey, ie, igh, oe, oa, ow, ue, ew, ui
 - e. Read and write (spell) words with long vowel open syllable spelling patterns
 - f. Read and write (spell) two-syllable words with short vowels
 - g. Read and write (spell) multisyllable words with target spelling patterns
 - h. Read and write (spell) high frequency 1- and 2 syllable words (ex: friend, question words, because)
 - i. Read and write (spell) words with silent letter combinations (ex: know, write)
2. Demonstrate sound and syllable tracking skills for all syllable types
 - a. Read and write (spell) words with closed syllables
 - b. Read and write (spell) words with consonant -le syllables
 - c. Read and write (spell) words with open syllables
 - d. Read and write (spell) words with Silent-e syllables
 - e. Read and write (spell) words with Bossy R syllables
3. Demonstrates sound and syllable tracking skills while spelling and writing

Morphology & Word Analysis - The student will be able to:

1. Identify and manipulate word parts for both free base words and bound base words



2. Read and write (spell) words with common prefixes and suffixes
3. Read and write (spell) words with stable syllables
4. Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.
5. Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content
6. Identify and use frequently occurring base words and their common affixes in speaking, spelling, and writing

Reading Fluency - The student will be able to:

Read grade-level texts with accuracy

1. Engage in oral reading to build automaticity of sounds-to-spelling patterns
2. Utilize working memory strategies while writing (ex: saying sounds and syllables)

Handwriting - The student will be able to:

1. Demonstrate legible printing skills
 - a. Print and use all capital and lowercase letters appropriately
 - b. Anchor all letters to the line
 - c. Demonstrate appropriate spacing within and between words
2. Use conventional capitalization rules
3. Use conventional punctuation rules, including basic comma usage
4. Use quotation punctuation in copywork and dictation
5. Indent paragraphs

Reading Standards across Genres

Literary Elements: Plot - The student will be able to:

1. Identify plot structure and story elements in a literary text
2. Create and use a plot arc
 - a. Identify a story's setting
 - b. Identify a character's problem (conflict)
 - c. Identify a story's crisis moment (climax)
 - d. Identify a story's ending (resolution)
3. Notice and discuss writer's style
 - a. Title selection
 - b. Illustrations and their aid in comprehension
 - c. Graphic devices
4. Identify basic genres and their characteristics



Literary Elements: Figurative Language - The student will be able to:

1. Identify and explain comparative and stylistic elements in text(s)
 - a. Identify and explain descriptive words and phrases in text(s)
 - b. Identify onomatopoeia
 - c. Identify mood
 - d. Identify comparisons
 - e. Identify alliteration

Theme - The student will be able to:

1. Identify and discuss a story's theme, main idea, and lesson in a literary text

Characters' Perspectives & Point of View - The student will be able to:

1. Identify the main character and different characters in a story
2. Discuss the character's perspectives in a literary text
3. Describe character change within a story

Poetry - The student will be able to:

1. Define & create rhyme
2. Practice imitating stress patterns

Informational Text: Structure - The student will be able to:

1. Identify graphic features such as graphs and illustrations
2. Discuss how graphic features enhance a text's meaning and support comprehension

Informational Text: Central Idea - The student will be able to:

1. Identify the main idea and relevant details in a complete text
2. Explain similarities, additions, and differences between information provided in visuals and words in text

Informational Text: Author's Purpose & Argument - The student will be able to:

1. Identify an author's point of view or opinion(s) about the topic

Paraphrase & Summarize - The student will be able to:

1. Retell a text in oral or written form to enhance comprehension



- a. Summarize a literary text using main story elements found in the beginning, middle, and end of the text

Comparison - The student will be able to:

1. Compare and contrast important details within two texts on the same topic or theme

Reading Comprehension - The student will be able to:

1. Track and remember important details after reading text
2. Track and remember sequence of events or ideas with a text
3. Predict and confirm information throughout the text while reading
4. Draw basic inferences from the text by connecting to background knowledge

Communication Standards through Writing

Vocabulary - The student will be able to:

1. Use grade-level academic vocabulary appropriately in speaking and writing
2. Use new word derivatives learned through word study in speaking and writing

Grammar - The student will be able to:

1. Demonstrate knowledge and functional use of nouns
 - a. Identify common and proper nouns
 - b. Identify singular and plural nouns
2. Demonstrate knowledge and functional use of pronouns
3. Demonstrate knowledge and functional use of verbs
 - a. Identify past tense: regular & irregular forms
 - b. Identify verb types: action, linking, helping + main
4. Demonstrate knowledge and functional use of describer words
 - a. Identify adjectives and adverbs by function
 - b. Identify prepositions and prepositional phrases by function
5. Demonstrate knowledge and functional use of basic sentence types
 - a. Identify subject + action verb + ending (noun)
 - b. Identify subject + linking verb + describer (noun or adjective)
 - c. Identify subject + linking verb + prepositional phrase
 - d. Identify subject + helping verb + main verb + ending
6. Demonstrate knowledge and functional use of compound and complex sentences
 - a. Identify "Whole thought" vs. "half a thought"
7. Read and write each targeted grammar structure in sentences



Oral Presentation - The student will be able to:

1. Present information orally using age appropriate skills
 - a. Use complete sentences

Narrative Oral & Original Writing - The student will be able to:

1. Tell or write narratives that retell a story, including essential details
 - a. Use an age-appropriate beginning
 - b. Use a logical sequence of events
 - c. Use basic transition words including a variety of connective words
 - i. Numerical order words - first,, then, next, last or finally
 - ii. Additive words - and, also
 - d. Use an ending or conclusive statement

Researching - The student will be able to:

1. Write expository text about a topic
 - a. Gather data or facts
 - b. Create notes on a graphic organizer
2. Use basic editing skills for original writing
 - a. Correct basic sentence mechanics
 - i. Use Capitalization
 - ii. Use Punctuation (ex: ending punctuation)
3. Use advanced editing skills for copywork and dictation
 - a. Read text orally and make revisions based on how the sentences sound
 - b. Correct all sentence mechanics
 - i. Use Capitalization
 - ii. Use Punctuation (ex: ending punctuation, quotation marks)
 - c. Spell accurately and recognize errors
 - i. Apply spelling knowledge in copywork
 - ii. Use High-frequency and targeted spelling words in dictation
 - iii. Apply spelling strategies to correct errors in spelling

Creating - The student will be able to:

1. Use one or more visual element(s) to enhance oral or written tasks
 - a. Create books and posters using photos, art, and graphs
 - b. Retell stories using puppets