Additional questions for A9 module assessments

The following questions are to be used only in the event of a candidate needing to make a second re-submission.

Learning Outcome 1

- 1. What are the main reasons for wanting to convert the A9 road between Perth and Inverness into dual carriageway?
- 2. How are people living and working along the A9 transport corridor and more widely in the Highlands and Islands likely to benefit from the A9 Dualling Programme and what are some of the challenges of the Programme?

Learning Outcome 2

- 1. Pick three examples of key professionals who work on the A9 Dualling Programme and describe their job roles.
- 2. How do these key professionals interact together to meet the aims and objectives of the A9 Dualling Programme?

Learning Outcome 3

- 1. Describe one economic, one environmental and one engineering constraint and at least 2 other constraints that can be found along the A9 transport corridor.
- 2. Choose one of the constraints that you have described and analyse how that constraint might best be mitigated.

Learning Outcome 4

- 1. Share your knowledge and understanding about the A9 Dualling Programme with others in an educational context.
- 2. Why did you select this approach for sharing the information? How will you use the information in the future?